

Temple University Beasley School of Law
Responsibilities of Full-Time Faculty

I. INTRODUCTION

Full-time faculty members, except as noted below, are expected to meet a standard of excellence in each of the following three categories: teaching, scholarship, and service. Performance in each of these categories is considered for the purpose of tenure, promotion, contract renewal, and merit salary increases. Certain Program Directors and Practice Professors do not have a scholarship requirement as part of their faculty appointment and are therefore not expected to produce scholarship.

II. TEACHING

A. In addition to following all University and law school policies, each full-time faculty member is required to hold scheduled class sessions, to prepare diligently for classes, to be available for student consultation, to assess student performance and timely return student assessments, and to remain current on subjects being taught. Faculty members are also required to submit student grades within deadlines. Faculty members are encouraged to attend programs on pedagogy offered inside and outside the University.

B. Each full-time faculty member is required to participate in academic advising as well as to promote an atmosphere for students to voice opinions and to exchange ideas. Each faculty member should also participate in discussions to assess and to improve student learning at the law school.

C. Each full-time faculty member is expected to supervise individual student learning activities, such as guided research papers, law review comments, S.J.D. dissertations, and practicums.

D. Teaching includes providing students with support and encouragement as they develop professional and academic skills. Faculty members are required to provide this support in both the classroom and one-on-one settings.

III. SCHOLARSHIP

A. Each full-time faculty member (except those specified in III.C.4. below) is expected to produce legal scholarship and to engage with a relevant scholarly community or communities. For the purpose of this policy,* scholarship includes the following:

*This list is independent of the definition of “professional works,” “scholarship,” and “scholarly works” for the purposes of the Temple Law School tenure and promotion policies, standards, procedures, and guidelines for tenure-track faculty, legal writing faculty, and clinical faculty.

1. Monographs and scholarly books;

2. Scholarly legal and interdisciplinary articles, essays, and book reviews about law published in law reviews or in peer-reviewed journals from law and other disciplines;

3. Treatises, professional reference books, and updates or revisions of either;

4. Chapters in scholarly books, monographs, treatises, and professional reference books;

5. Teaching materials under contract with a publisher for publication (including updates and revisions);

6. Scholarly papers presented at recognized professional conferences; and

7. Significant analytical essays published online or elsewhere.

B. For the purpose of merit evaluation, the scholarship that is most heavily weighted is new, original works that have been both (i) completed and (ii) published or accepted for publication during the yearly evaluation period. Major original works, such as new books, may be credited over two years.

C. The following are the scholarly expectations for various full-time faculty members:

1. Tenure-track and tenured faculty members are required to produce scholarship that (1) demonstrates analytical, independent and original thought and (2) contributes significantly to the growth of a field by developing the author's unique insights and ideas, as informed by standards at other national law schools.

2. Legal Research and Writing faculty members are required to produce scholarship that has a significant influence in the faculty member's field and the legal profession.

3. Clinical faculty members are required to produce scholarship that has a significant influence in the faculty member's field and the legal profession.

4. Certain Program Directors and Practice Professors do not have a scholarship requirement as part of their faculty appointment. These faculty members are not expected to produce scholarship.

IV. SERVICE

A. Each full-time faculty member is required to render internal service to the law school and is encouraged to render service to the University as well as outside service to the public and to the legal profession.

B. To fulfill the minimum requirements for internal service, each full-time faculty member is

required:

1. to regularly attend faculty meetings;
2. to engage in assigned law school or University committee work, which includes regular attendance at committee meetings, prompt responsiveness to committee needs, and diligent participation in fulfilling committee work;
3. to participate in law school functions; and
4. to provide service to students, as described below.

C. Service to students includes taking action to ensure students' general welfare, honoring reasonable requests for recommendations, and helping with student placement efforts.

D. All tenured faculty members are expected to participate in peer review of teaching and scholarship of law school colleagues. All Legal Research and Writing and Clinical faculty members on 5-year contracts are expected to participate in peer review of teaching and scholarship of law school colleagues in their discipline.

E. Professional and Public Service: As leaders in the legal profession, full-time faculty members are expected to participate in professional and/or public service.

1. Professional service includes service to the legal community generally, such as work with the American Bar Association, international bar associations, local bar associations, organizations dedicated to judicial education, and the American Law Institute. Professional service also includes work with the Association of American Law Schools, and other local, national, and international academic or governmental organizations.
2. Public service includes contributions such as pro bono representation, public education, and service on the board of directors of non-profit entities.

Approved by the faculty on December 6, 2018.