

**Kristen E. Murray**  
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## **ACADEMIC EXPERIENCE**

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### **Temple University, Beasley School of Law, Philadelphia, PA**

*Interim Dean* (September 2025-present)

*Associate Dean for Academic Affairs* (October 2022-present)

*Professor of Law* (July 2015-present)(tenure awarded 2020)

*Associate Professor of Law* (2008-2015)

- Courses taught: *Legal Research and Writing I and II, Advanced Appellate Advocacy, Education Law, Comparative Education Law, International Dispute Resolution, Education and the Global City* (undergraduate General Education course)
- Faculty adviser to the School Discipline Advocacy Service
- Committees: Journals Committee (chair); Disciplinary Committee (chair); Executive Committee; Faculty Selection Committee (chair); Learning Outcomes/Assessment Committee (chair); Futures Committee; Curriculum Committee; Strategic Planning Committee; Public Interest Committee; Judicial Clerkship Clinical Committee; Upper-Level Curriculum Initiative; Legal Research and Writing Coordinator (2019-20; 2018-19; 2015-16; 2013-14; 2010-11)

### **University of Nevada-Las Vegas, Boyd School of Law, Las Vegas, NV**

*Visiting Professor of Law* (Fall 2016)

- Courses taught: *Lawyering Process I* (two sections)

### **George Washington University Law School, Washington, DC**

*Associate Professor of Legal Writing and Associate Director of the Legal Research and Writing Program* (2004-2008)

- Courses taught: *Legal Research and Writing, Introduction to Advocacy, Research and Writing for Writing Fellows* (advanced legal research and writing), *Scholarly Writing, Legal Drafting (Litigation), Thesis I and Thesis II* (LL.M. students)
- Administrator of law school's Legal Research and Writing program, which encompassed approximately 500 J.D. students, 50 LL.M. students, 75 teaching assistants and writing tutors, and 53 adjunct professors
- Director of the law school Writing Center, a peer-staffed tutoring center
- Faculty adviser to the Moot Court Board
- Committees: Technology Committee (2005-08); Teaching Committee (2007-08)

### **George Washington University Law School, Washington, DC**

*Professorial Lecturer in Law* (2003-04)

- Courses taught: *Legal Research and Writing, Introduction to Advocacy*

### **Georgetown University Law Center, Washington, DC**

*Adjunct Professor* (2002-03)

- Course taught: *United States Legal Discourse* (introduction to United States law and communication for non-U.S. lawyers in LL.M. program)

#### **OTHER PROFESSIONAL EXPERIENCE**

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**Civil Jury Instructions Subcommittee of the Pennsylvania Supreme Court**, *Member*, 2015-present

**District of Columbia Superior Court Multi-Door Dispute Resolution Division**, *Small Claims and Landlord-Tenant Mediator*, 2006-2008

**Latham & Watkins LLP**, *New York, NY/Washington, DC, Litigation Associate*, 2000-2004

#### **EDUCATION**

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**George Washington University**, Washington, DC, Master of Arts in Education & Human Development, December 2009

**Georgetown University Law Center**, Washington, DC, Juris Doctor, *cum laude*, May 2000

Honors and Activities: *The Tax Lawyer*

Appellate Litigation Clinic

Legal Research and Writing Program: Law Fellow & Senior Writing Fellow

Research Assistant, Professor Jill Ramsfield

Timothy J. O'Neill Merit Scholarship

**American University**, Washington DC, Bachelor of Arts, *cum laude with University Honors*, in Communications, Legal Institutions, Economics and Government, May 1997

Honors and Activities: American University Presidential Scholarship

#### **PUBLICATIONS**

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##### **WORKS-IN PROGRESS**

- *State Laws Regulating Unpaid School Meal Debt*
- *Professional Status and Professional Development in the Legal Writing Professoriate*

##### **BOOKS**

- THE LEGAL WRITING COMPANION: PROBLEMS, SOLUTIONS, AND SAMPLES (Carolina Academic Press, 2d ed. 2019) (with J. Wherry).
- SCHOLARLY WRITING: IDEAS, EXAMPLES, AND EXECUTION (Carolina Academic Press, 4th ed. 2025) (with J. Wherry).

##### **BOOK CHAPTERS**

- *Working with Student Authors*, in A MANUAL FOR LAW REVIEW EDITORS (2022).
- *Cultivating Discussion in Online Seminars*, in LAW TEACHING STRATEGIES FOR A NEW ERA: BEYOND THE PHYSICAL CLASSROOM (2021).
- *Wisconsin v. Yoder*, in FEMINIST JUDGMENTS: FAMILY LAW OPINIONS REWRITTEN (2020).

### ARTICLES AND ESSAYS

- *Who is the Legal Writing Scholar?* \_ Stetson L. Rev. F. \_ (forthcoming 2025).
- *Voices in Education Law Advocacy*, 74 CASE W. RES. L. REV. 447 (2023).
- *Take Note: Teaching Law Students to Be Responsible Stewards of Technology*, 70 Cath. U. L. Rev. 201 (2021).
- *Review of DREYER'S ENGLISH*, 17 J. Leg. Comm. & Rhet. 167 (2020).
- *Information Literacy for the Next Generation*, 23 Leg. Writing 11 (2019)(with E. Margolis).
- *The Problem of Intradistrict Inequality*, 5 Belmont L. Rev. 85 (2018).
- *You Know What I Meant: The Science Behind Email and Intent*, 14 J. Leg. Comm. & Rhet. 19 (2017).
- *Teaching Legal Research through an Information Literacy Lens*, 30 Second Draft No. 2 13 (2017)(with E. Margolis).
- *Using Information Literacy to Prepare Practice-Ready Graduates*, 39 Haw. L. Rev 1 (2017)(with E. Margolis)(reprinted in Vol. 7 of the Legal Writing Institute Monograph Series).
- *Teaching Undergraduates, Teaching First Years*, 29 SECOND DRAFT NO. 2 15 (2016).
- *Mind the Gap*, 20 Leg. Writing 25 (2015) (with E. Margolis).
- *Review of TONGUE-TIED AMERICA: REVIVING THE ART OF VERBAL PERSUASION*, 11 J. Leg. Comm. & Rhet. 199 (2014).
- *The Theoretical and Practical Underpinnings of Teaching Scholarly Legal Writing*, 1 Texas A&M L. Rev. 201 (2014)(with J. Wherry).
- *Teaching Research Using an Information Literacy Paradigm*, 22 Perspectives: Teaching Legal Res. & Writing 101 (2014) (with E. Margolis).
- *Say Goodbye to the Books: Information Literacy as the New Legal Research Paradigm*, 38 U. Dayton L. Rev. 117 (2013) (with E. Margolis).
- *Legal Writing Missteps: Ethics and Professionalism in the First-Year Legal Research and Writing Classroom*, 20 Perspectives: Teaching Legal Res. & Writing 134 (2012).
- *Let Them Use Laptops: Debunking the Assumptions Underlying the Debate Over Laptops in the Classroom*, 36 OKLA. CITY U. L. REV. 185 (2011).
- *Peer Tutoring and the Law School Writing Center: Theory and Practice*, 17 LEG. WRITING 161 (2011).
- *The Art of the Writing Conference: Letting Students Set the Agenda Without Ceding Control*, 17 Perspectives: Teaching Legal Res. & Writing 35 (2008) (with C. DeSanctis).
- *Using Technology to Teach to Different Learning Styles*, The Second Draft: The Bulletin of the Legal Writing Institute, Vol. 22, No. 2 at 14 (Spring 2008).
- *My E-Semester: New Uses for Technology in the Legal Research and Writing Classroom*, 15 Perspectives: Teaching Legal Res. & Writing 194 (2007).

### SELECTED PRESENTATIONS

- *Voices in Education Law Advocacy* (presentation to the Applied Legal Storytelling Conference, July 2025)
- *At Risk: The Future of Legal Writing Scholarship without Professional Incentives* (presentation to the Biennial Conference of the Legal Writing Institute, July 2024).

## **PRESENTATIONS (CONT'D)**

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- *Scholarly Identity* (panel discussion at the Biennial Conference of the Legal Writing Institute, July 2024) (moderator).
- *Cultivating Discussions in an Online Seminar* (presentation to the Association of Legal Writing Directors Biennial [Virtual] Conference, June 2021).
- *Scholarship Development: Writing Through a Pandemic* (presentation to the [Virtual] Biennial Conference of the Legal Writing Institute, July 2020).
- *Mindful Legal Research and Writing* (presentation to the Rocky Mountain Legal Writing Conference [conference canceled], March 2020).
- *Looking For Advocacy Teachers In All The Wrong Places* (presentation to the Temple Teaching Trial Advocacy conference, January 2020).
- *Bridges, Not Ladders: Building Horizontal Leadership* (presentation to the Association of Legal Writing Directors Biennial Conference, May 2019) (with E. Margolis).
- *Gen Z Is Coming to Law School* (presentation to the Rocky Mountain Legal Writing Conference, March 2019)(with E. Margolis).
- *Teaching with Technology: A Collective Experiment* (presentation to the Biennial Conference of the Legal Writing Institute, June 2018).
- *Intradistrict Inequality* (presentation at the Belmont Law School Law Review Symposium on Education Reform, October 2017).
- *Using Technology to Teach the Flipped Classroom* (presentation to the Capital Area Legal Writing Conference, March 2016).
- *Preparing Practice-Ready Graduates in an Era of Ever-Changing Technology* (presentation to the Legal Writing Institute One-Day Workshop, December 2015)(with E. Margolis).
- *Innovation: Does It Mean What You Think It Means?* (keynote presentation to the Association of Legal Writing Directors Innovative Teaching Workshop, June 2015)(with E. Margolis).
- *Assessment: Lessons from Around the Globe* (presentation to the Global Legal Skills Conference, May 2015)(with S. DeJarnatt).
- *Fresh Perspectives on Legal Writing Pedagogy* (presentation to the Legal Writing Institute One-Day Workshop, December 2014).
- *Legal Persuasion in Writing* (CLE presentation co-sponsored by the Legal Writing Institute and Philadelphia Bar Foundation, June 2014).
- *Appellate Advocacy: Developing an Alternative Textbook* (presentation to the Temple Teaching with Technology Symposium, March 2014).
- *Teaching Research Using an Information Literacy Paradigm* (presentation to the Capital Area Legal Writing Conference, March 2013)(with E. Margolis).
- *Technology in Teaching* (presentation to the Legal Writing Institute One-Day Workshop, December 2012).
- *Information Literacy: The Next Wave of Legal Research Instruction* (presentation to the Biennial Conference of the Legal Writing Institute, May 2012)(with E. Margolis).
- *Information Literacy* (presentation to the Capital Area Legal Writing Conference, March 2012)(with E. Margolis).
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### **PRESENTATIONS (CONT'D)**

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- *Information Literacy* (presentation to the Section on Legal Writing, Reasoning, and Research at the AALS Annual Meeting, January 2012)(with E. Margolis).
- *Innovation in Teaching Legal Research and Writing* (presentation to the Legal Writing Institute One-Day Workshop, December 2011).
- *Connecting to the Google Generation* (presentation to the Capital Area Legal Writing Conference, February 2011).
- *Beyond Etiquette: Bringing E-Communication into the LRW Classroom* (poster presentation to the 2011 American Association of Law Schools Annual Conference, Section on Legal Reasoning, Writing, and Research, January 2011)(with E. Margolis).
- *A New and Urgent Role for the LRW Professorate: The Impact of Technology on the Law and Legal Education* (presentation to the Biennial Conference of the Legal Writing Institute, June 2010)(with I. Gallacher, E. Margolis, and D. Thomson).
- *Leveraging Resources for Teaching Student Scholarly Writing* (presentation to the Central States Legal Writing Conference, October 2009).
- *Student Conferencing: Setting the Agenda* (presentation to the Rocky Mountain Legal Writing Conference, March 2007).

### **AWARDS**

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- President's Distinguished Service Award (Legal Writing Institute, July 2024)

### **PROFESSIONAL AND COMMUNITY AFFILIATIONS**

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- Managing Editor, *Journal of Legal Communication and Rhetoric* (2022-present)
  - Lead Editor (2015-22)
  - Assistant Editor (2013-15)
- Legal Writing Institute
  - Board of Directors (2020-28)
    - Secretary (2022-28)
  - Chair, Scholarship Development Committee (2018-20)
  - Chair, Website Redesign Committee (2015-17)
  - Site Committee, 2014 Biennial Conference (2012-14)
  - Co-Chair, Website Committee (2010-2014)
- Youth Basketball Coach, Taney Youth Basketball Association (2016-2020)
- Assistant Editor, *Journal of the Legal Writing Institute* (2009-11)
- Education Law Association
- Association of Legal Writing Directors

### **BAR MEMBERSHIPS**

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- New York, admitted May 2001
- District of Columbia, 2003-2013