

## A. General Information About the Curriculum

### CREDIT HOURS REQUIREMENTS

To graduate from Temple Law School you must complete 88 credits with a minimum cumulative average of 2.0. Full-Time Day students must register for 12-15 credits per semester. Part-Time Day and Evening students must register for 8-11 credits per semester and 19 credits per year for the second and third years including the summer term. [With permission from Dean Esten, full-time students may, in one semester, enroll for an overload of 16 credits and part-time students may, in two semesters, enroll for an overload of 12 credits.] Day students may take one, but only one, Evening course each semester. Similarly, Evening students may take one Day course per semester. If the section number for an offering is 021, 022, 023, etc. or 031, 032, 033, etc., it is not considered to be either a Day or an Evening course. Usually these offerings are in a 4-6 pm time slot or are in an integrated program.

### MANDATED COURSES

In addition to taking the mandated "first-year" courses (which continue into the second year for part-time students), you must successfully complete a Professional Responsibility course and a Professional Skills course. You also must satisfy the upper level writing requirement by successfully completing both a Serial Papers writing experience **and** a Research Paper writing experience. Satisfactory completion means a grade of "C" or better in a letter graded course or a grade other than a "U" in an "S/U" course. A separate memo in this packet contains the list of Professional Skills Courses.

Many students meet the writing requirement by taking writing seminars (and earning the required minimum grade of C). Serial Papers seminars require the student to write a series of short papers. Research Paper seminars require the student to research and analyze a single topic and then write one major paper. A few seminars give the student a choice of writing a series of papers or a single research paper. That information is included for each seminar on the Schedule of Classes. Guided Research projects with individual faculty members may also be used to satisfy the components of the upper level writing requirement. The Research Paper component may also be met by satisfactory work during the first year on one of the Law School's law journals. (Members of the Moot Court Honor Society satisfy the Research Paper component by successfully completing the mandated Appellate Advocacy course.)

A complete explanation of the graduation requirements is set forth in the Wise Guide on the law school web site. It is your responsibility to comply with all Faculty Regulations. If you have any questions after reviewing the Wise Guide, please feel free to contact **Director of Student Affairs Meredith Galto** (Barrack, Room 103F; 215-204-6711), **Assistant Dean Bill Wertheimer** (Barrack, Room 103B; 215-204-1850), **Associate Dean Marylouise Esten** (Barrack, Room 103D; 215-204-8930), or **Associate Dean Rob Bartow** (Klein, Room 721; 215-204-1276).

## ELECTIVES

The rest of your courses are electives. Faculty members have information and insights that will assist you in making informed decisions. Be sure to consult with them. A separate memo in this packet, entitled *Suggestions for Selecting Elective Courses*, contains advice from several faculty members on selecting courses. Other memos in this packet discuss the courses in the Business Law, Constitutional Law, Health Law, Intellectual Property & Technology Law, International Law, and Tax Law areas. As you will discover, the views of individual faculty members vary. In the end, you must be guided by your personal interests and your own good judgment.

Most elective courses are either exam courses or writing seminars. Courses are occasionally offered as “hybrids,” meaning that some students take the course as an examination course, while a few others take it as a writing seminar. [NOTE: Remember that for registration purposes, a hybrid is two courses - an exam course and a writing seminar - each with its own Course Number and Section Number. You may take one or the other, but not both.] Skills courses, which enable you to develop lawyering skills through “hands on” experiences, are also available.

We have two Integrated Programs - the Integrated Trial Advocacy Program [ITAP] and the Integrated Transactional Program [ITP]. Each program contains substantive and skills courses which total 5 credit hours in each semester. Once enrolled in an integrated program, the student must complete all four of the component courses. Students may take only one integrated program. Full-time students wishing to take an integrated program must do so in their second year. Evening students wishing to take an integrated program must do so in their third year.

It is important to PLAN AHEAD. Some courses have one or more Prerequisites (a course which must have been taken in a prior semester) and/or a Corequisite (a course which must be taken in the same or a prior semester). A separate item in this packet contains a list of courses which have prerequisites and/or corequisites. For example, most courses related to Intellectual Property have Introduction to Intellectual Property as a prerequisite. For another example, most Clinical courses have prerequisites. Evidence and Introduction to Trial Advocacy, or the Integrated Trial Advocacy Program, are prerequisites for a number of Clinical courses. Criminal Procedure I is also a prerequisite for several Clinical courses, and other Clinicals in specialized subjects (e.g., immigration) have related doctrinal courses as prerequisites or corequisites. You should think about the Clinical(s) you would like to take in your last year so that you can plan to take all prerequisites in advance. Remember that enrollment in each Clinical is very limited, so plan for alternatives and not just for your first choice. The Clinicals are described in the clinical registration packet that has been prepared by Associate Professor Jen Bretschneider, Director of Experiential Programs, and her colleagues.

Staffing courses in the Philadelphia Summer Session can be difficult. Accordingly, we cannot promise that any particular course will be offered in future summers. The courses to be offered in Rome the following summer are announced in the late fall.

## **REGISTRATION**

Registration for the Fall Semester takes place in April and Registration for the Spring Semester takes place in November. Registration for Clinical courses is not part of regular Registration and is conducted in March for both the Fall and Spring Semesters of the following academic year.