

**TEMPLE UNIVERSITY BEASLEY SCHOOL OF LAW**  
**2026 PHILADELPHIA SUMMER SESSION**

Temple Law School will offer a Summer Session with in-person JD courses and online JD synchronous courses (Zoom). All synchronous course classes and exams will be in the evening at scheduled times. The type, date and time of those exams will be announced once classes have begun.

**SUMMER 2026 ACADEMIC CALENDAR and Deadlines for SYNCHRONOUS COURSES**

	<b>JD courses</b>
Course Registration Begins (via Microsoft form)	April 25
Classes begin	May 18
Add/Drop	May 18-22
Memorial Day Recess (Monday)	May 25 (no classes)
Monday classes will meet on Tuesday	May 26
Juneteenth Observed (Friday)	June 19 (no classes)
Classes End	July 3
Final Exams	July 8-10
Diploma Date	July 15

**SUMMER 2026 ACADEMIC CALENDAR and Deadlines for ASYNCHRONOUS COURSES**

	<b>Key Dates</b>
Course opens for syllabus & course schedule review only	May 25
First module opens	May 30
First assignment is due	June 7
Last assignment is due	July 12
Final exam period	July 13-17 ( <i>deadline 5 PM on 7/17</i> )

**REGISTRATION**

JD students will be administratively registered for summer courses and may register for a maximum of six (6) credits and only one online asynchronous course is permitted. Interested students will complete the [Summer 2026 Registration Request form](#).

Visiting students should submit registration requests, using the [Registration Form](#) provided on the Law School web site, by 3:00 pm on May 6, 2026. Questions or concerns should be directed to: Kelly Butts, Director of Academic Affairs and Institutional Data EMAIL: [kelly.butts@temple.edu](mailto:kelly.butts@temple.edu)

**VISITING STUDENT ELIGIBILITY**

The Summer Program is open to any law student in good standing at an ABA approved law school and to graduates of ABA approved law schools. The Office of Student Affairs will forward a transcript to each student's Law school at the end of the Summer. Students who are not matriculated at Temple will be required to forward a letter of good standing from the Dean or other appropriate officer of their law school. Send letter to [kelly.butts@temple.edu](mailto:kelly.butts@temple.edu), Temple University Law School, Associate Director for Academic Affairs on/before May 10, 2026 and letter must state unequivocally that the student is in good standing and eligible to continue at his/her law school after completing course.

**TEMPLE UNIVERSITY BEASLEY SCHOOL OF LAW**  
**2026 PHILADELPHIA SUMMER SESSION**

**J.D. COURSES**

**Law 1030: Forensic Evidence (Hodge) 3 credits. ONLINE Synchronous/Field Hybrid  
M & W 6:00-7:50 pm. Serial Writing Seminar Course. - 18 students**

This course will explore how cases are pieced together through the collection of evidence, crime scene assessments, and forensic analysis as students create and analyze a murder book to help solve the homicide. Through real life experiences and lectures by experts in the field, this course will discuss the legal issues involved in forensics from eyewitness identification to polygraphs. Issues surrounding cause of death and the intricacies of the autopsy procedure will be discussed along with their usefulness for crime scene investigation and establishing causation in civil cases. Students will also learn how forensics and crime scene evidence combine in court, and how attorneys utilize these materials to build or defend their cases. The course topics will be reinforced through a review of some of the more famous cases such as the homicides of Nicole Simpson, Michael Jackson, and Jon Benet Ramsey. Students will see actual crime scene evidence, the human body, and autopsy procedures.

**Law 5007: Current Topics in Legal Ethics (Katz) 3 credits. ONLINE Synchronous  
T & TH 6:00-7:50 pm. Writing Serial Seminar/Bias - 18 students.**

Why were you taught that enslavement ended at emancipation? What if the invention of whiteness, anti-Blackness, control, and state violence produce an evolving and peculiar brand of modern-day enslavement? Abolitionist praxis offers us techniques and analysis to make the invisible, visible, while strategizing with history to understand and engage in liberatory practices that build our future. In this course, we will collectively explore the role of the practice of abolitionism in various areas of legal advocacy, such as education, family integrity, housing, immigration, mass incarceration, and policing.

**ASYNCHRONOUS DISTANCE EDUCATION COURSES**

JD students will be permitted to enroll in **one** course offered online in an asynchronous format, which provides students with some flexibility in scheduling the times when they will view the pre-recorded lectures and complete the assignments. Students will interact with the faculty member and other students through message boards, chat rooms, online faculty office hours and email.

In all asynchronous distance learning courses, weekly discussion board posts and weekly assignments, both of which will be completed online, will be graded both for substance and for timely completion. Check the course to see the weight of weekly assignments and the final exam which will be administered and completed online.

Students may enroll in **only one** of these courses during the Summer 2025 session. Students who enroll in one of these courses may also take one of the other courses discussed above. The total number of credits taken in a Summer may not exceed 6 credits.

**Law 5040: Survey of Legal Topics - Extended Bar Review I (Farkas) 3 credits - Exam course.**

This course is designed to jumpstart your bar exam preparation. Through interactive learning modules, you will develop your substantive knowledge of highly tested topics in Contracts, Evidence, Torts, and Real Property. You will then put that knowledge to use as you build strong Systematic Problem-Solving skills working practice MBE, essay and MPT questions. The central theme of the course is to develop a strong but flexible framework to resolve bar exam problems and sharpen your reading comprehension, issue identification, rule mastery and legal analysis skills. *Please note— this course is not intended to and does not replace the need for a complete commercial bar review course. To fully prepare for the bar exam, you should plan to take a complete commercial bar review course prior to the bar exam.*

**Law 5040: Survey of Legal Topics II - Extended Bar Review II (Farkas) 2 credits - Exam course.**

This course is designed to jumpstart your bar exam preparation by developing your substantive knowledge and sharpening your critical bar exam success skills. Specifically, you will receive in-depth review of highly tested topics in Civil Procedure, Constitutional Law, Criminal Law, Criminal Procedure, and Real Property. You will then put that knowledge to use working through practice MBE and essay questions. You will learn how to develop a strong but flexible framework to resolve bar exam problems, sharpen your reading comprehension, issue identification, rule mastery, critical thinking, and legal analysis. *Please note— this course is not intended to and does not replace the need for a complete commercial bar review course. To fully prepare for the bar exam, you should plan to take a complete commercial bar review course prior to the bar exam.*