

**TEMPLE UNIVERSITY BEASLEY SCHOOL OF LAW**  
**2024 PHILADELPHIA SUMMER SESSION**

Temple Law School will offer a Summer Session with in-person JD courses, online JD synchronous courses (Zoom), online JD asynchronous courses and online synchronous Graduate Tax Program courses. JD students may take **one** asynchronous course and they may take Graduate Tax Program courses with permission, as described below. All synchronous course classes and exams will be in the evening at scheduled times. The type, date and time of those exams will be announced once classes have begun.

**SUMMER 2024 ACADEMIC CALENDAR and Deadlines for SYNCHRONOUS COURSES**

	JD courses	Grad Tax courses
Course Registration Begins	April 25	April 25
Classes begin	May 20	May 20
Add/Drop	May 20-23	May 20-23
Memorial Day Recess (Monday)	May 27 (no classes)	May 27 (no classes)
Monday classes will meet on Tuesday	May 28	May 28
Juneteenth Observed (Wednesday)	June 19 (no classes)	June 19 (no classes)
Classes End	July 3	July 25
Independence Day Recess Observed (Thursday)	July 4 (no classes)	July 4 (no classes)
Final Exams	July 8-10	July 29 – Aug 1
Diploma Date	July 15	Aug 23

**SUMMER 2024 ACADEMIC CALENDAR and Deadlines for ASYNCHRONOUS COURSES**

	Key Dates
Course opens for syllabus & course schedule review only	May 20
First module opens	May 25
First assignment is due	June 2
Last assignment is due	July 7
Final exam period	July 8-12 (deadline 5 PM on 7/12)

**REGISTRATION**

JD and Grad Tax students will be administratively registered for Summer courses and may register for a maximum of six (6) credits and only one online asynchronous course is permitted. Interested students will complete the Summer 2024 Registration Request form [here](#).

Visiting students should submit registration requests, using the **Registration Form** provided on the Law School web site, [by 3:00 pm on May 6, 2024](#). Questions or concerns should be directed to: Kelly Butts, Associate Director of Academic Affairs. EMAIL: [kelly.butts@temple.edu](mailto:kelly.butts@temple.edu)

**GRADUATE TAX LLM COURSES -**

Graduate Tax courses are open to JD Students, but permission from Professor Kathy Mandelbaum is required EMAIL: [kathy.mandelbaum@temple.edu](mailto:kathy.mandelbaum@temple.edu)

**VISITING STUDENT ELIGIBILITY**

The Summer Program is open to any law student in good standing at an ABA approved law school and to graduates of ABA approved law schools. The Office of Student Affairs will forward a transcript to each student's Law school at the end of the Summer. Students who are not matriculated at Temple will be required to forward a letter of good standing from the Dean or other appropriate officer of their law school. Send letter to [kelly.butts@temple.edu](mailto:kelly.butts@temple.edu), Temple University Law School, Associate Director for Academic Affairs on/before May 13, 2024 and letter must state unequivocally that the student is in good standing and eligible to continue at his/her law school after completing course.

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**TUITION**

	<u><b>J.D. Students</b></u>	<u><b>Tax LL.M. Students</b></u>
Pennsylvania Resident:	\$1,155 per credit hour	\$1,000 per credit hour
Non-Pennsylvania Resident:	\$1,850 per credit hour	\$1,225 per credit hour

For information regarding billing and/or financial aid, students may contact the Law School's Financial Aid Office at [lwfinaid@temple.edu](mailto:lwfinaid@temple.edu)

**J.D. COURSES**

**Law 0570:      Accounting for Lawyers (Homer) 2 credits. ONLINE Synchronous  
T 6:00-7:50 pm & TH 6:00-7:50 pm. *Exam Course.***

The course is designed to demystify accounting and financial matters that lawyers may encounter in their careers. Students are introduced to commercial accounting processes from the initial recording of commercial transactions to the production and presentation of an enterprise's financial statements. Basic accounting principles and auditing standards promulgated by both private and public ruling-making bodies are critically examined. The course also discusses various approaches to analyzing financial statements, how to consider the time value of money and when to recognize contingent liabilities. Finally, students will understand the concept of internal controls and some of the basic judicial, legislative and regulatory accounting and auditing requirements imposed on public companies and their independent auditors. The course does not require any previous knowledge of accounting or finance. It is helpful for students who plan to practice in the areas of tax, commercial, corporate and other areas of the law involving accounting and financial issues.

**Law 5044:      Advanced Legal Research (Perkins) 2 credits. ONLINE Synchronous  
T 6:00-7:50 pm & TH 6:00-7:50 pm. *Exam / Experiential Skills - 18 students.***

This course is designed to strengthen student research and legal analysis skills through a detailed and comprehensive examination of key legal research resources, with a particular focus on advanced legal research methods and strategies. It teaches students to better evaluate and select sources, develop and implement appropriate research strategies, and conduct effective and efficient research on a range of complex legal topics. Each class combines lecture, discussion, and hands-on research exercises to reinforce new skills. In addition to traditional legal research, the course explores research in interdisciplinary and non-legal research resources, which are essential to modern day legal practice. The course grade is based upon class participation, out-of-class assignments, and a 48-hour take-home final exam.

**Law 1098:      Artificial Intelligence (Bollinger) 3 credits. ONLINE Synchronous  
M 6:00-7:50 pm & W 6:00-7:50 pm. *Serial Writing Seminar Course. - 18 students***

Artificial Intelligence attempts to replicate human intelligence so the AI can perform tasks that typically require human intelligence. Based on the capacity to mimic human characteristics, the technology used, the real-world applications, and the theory of the mind, AI is focused into goal-oriented abilities designed to perform specific tasks, or AI abilities that are in parity with human abilities, or AI abilities that are more capable than a human. Lawyers are not only presented with AI issues related to their law practice, legal decision-making, and law firm management, but they are also presented with AI issues related to: medical devices, medical diagnosis, surgery, and medical/health care; autonomous vehicles; cyberprivacy, cybersecurity, and national security concerns; disinformation; bias and its impact(s) on marginalized groups (e.g., employment, setting bail, and criminal justice); intellectual property (e.g., AI as inventor, author, artist, musician, or others, whether an individual or entity); finance; transportation; advertising; and a variety of other fields. The governance of AI is aimed at ensuring AI's numerous potential benefits while minimizing risks to consumers' health, safety, security, and privacy is only beginning. Lawyers, policymakers, risk management professionals, legislatures and courts must address AI legal liability and governance issues with respect to development, deployment, and use of AI applications.

**Law 0978:      Parents, Children and the State (Katz) 3 credits. ONLINE Synchronous  
M 6:00-7:50 pm & W 6:00-7:50 pm. *Writing Research Seminar/Bias - 18 students.***

This writing seminar examines constitutional, statutory and policy issues which arise as a result of the allocation of power between children, parents, and the government both within and outside of the family unit. The course will examine the rights and responsibilities of parents and children, and look closely at the role of government in relation to both protecting and regulating these rights. The course will focus on the child welfare system, but also will take into consideration other laws and legal systems which interface with the child welfare system. Students will develop tools to engage in critical and intersectional analysis in considering the role of race, class, gender, and sexual orientation in the design and application

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of these laws and legal systems. Students will also investigate the unique role of lawyers within these legal systems, and in advocating for reform and/or abolition of relevant laws and systems.

**Law 1027: Innocence and Wrongful Convictions (Boyers-Bluestine) 3 credits. Classroom – K6A**  
**M 6:00-7:50 pm & W 6:00-7:50 pm. Research - 18 students.**

This seminar provides students with an overview of the issues and case law related to wrongful convictions. Students should gain an understanding of this dynamic and quickly growing area of law. The course will track a case in litigation with the Pennsylvania Innocence Project involving a person convicted of a crime he or she did not commit as a means of understanding how innocent people are convicted and why it is so difficult to exonerate them.

### **GRADUATE TAX LLM COURSES –**

Graduate Tax courses are open to JD Students, but permission from Professor Kathy Mandelbaum is required EMAIL: [kathy.mandelbaum@temple.edu](mailto:kathy.mandelbaum@temple.edu)

**Graduate Tax Law G807: Professional Conduct in Tax Practice (Gulia) 3 credits. ONLINE Synchronous**  
**T 6:00-8:20 pm (classes ends 7/25 ) Writing course - 20 students.**  
***This course does not satisfy the JD graduation writing requirement.***  
***Prerequisites: Law 600 (Taxation), Law 416 (Professional Responsibility)***

In the typical contexts of most tax practitioners (that is, advice rather than litigation, and, for an accountant, advice rather than audit or another assurance examination), the essential professional-conduct principles and rules are about the same for lawyers, accountants, and actuaries. Moreover, each kind of professional can learn more about how to interpret her profession's rules by studying another profession's rules. In this course, a student will take a focused look at how professional-conduct norms apply in specific contexts of tax practice. Using what you learn, you can spot difficult professional-conduct problems and be prepared to manage them with confidence. (Research writing seminar, no exam)

**Graduate Tax Law G531: Tax Procedure (Malone) 2 credits. ONLINE Synchronous**  
**TH 6:00-8:20 pm (classes ends 7/25). Exam Course – 20 students.**  
***Prerequisite: Law 600 (Taxation).***

This course will provide an overview of tax controversies before the Internal Revenue Service during the administrative stage through the commencement of litigation. Taught from a practical perspective, students will learn how to resolve disputes over what is often clients' largest expense -- taxes. Students will examine statutes, regulations, and case law, and they will participate in simulated exercises involving mock IRS notices and transcripts. The course will cover the assessment of tax deficiencies, civil penalties, statute of limitation issues, tax collection issues, claims for refund, discharging taxes in bankruptcy, appeals conferences, joint liability issues, trust fund assessments, obligations of practitioners, and taxpayers' rights. At the end of this course, students should understand: 1) the organizational structure and authority of the Internal Revenue Service in administering the Internal Revenue Code and collecting federal taxes, 2) the procedural rights of taxpayers to contest a proposed assessment and claim for refund, 3) taxpayer options in resolving collection issues and contesting unreasonable enforcement actions, and 4) how to strategically think about a taxpayer's case to resolve a pending tax issue and minimize his/her exposure to additional civil tax issues (and potential criminal issues) before the Internal Revenue Service.

### **ASYNCHRONOUS DISTANCE EDUCATION COURSES**

JD students will be permitted to enroll in **one** course offered online in an asynchronous format, which provides students with some flexibility in scheduling the times when they will view the pre-recorded lectures and complete the assignments. Students will interact with the faculty member and other students through message boards, chat rooms, online faculty office hours and email.

In all asynchronous distance learning courses, weekly discussion board posts and weekly assignments, both of which will be completed online, will be graded both for substance and for timely completion. Check the course to see the weight of weekly assignments and the final exam which will be administered and completed online.

Students may enroll in only one of these courses during the Summer 2024 session. Students who enroll in one of these courses may also take one of the other courses discussed above. The total number of credits taken in a Summer may not exceed 6 credits.

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**Law 0637: International Sales & Commercial Arbitration – 3 credits (Graves) - Exam course.**

International Sales & Commercial Arbitration provides an overview of the law governing international sales of goods and international commercial arbitration, focusing primarily on the U.N. Convention on the International Sale of Goods, the UNCITRAL Model Law on International Commercial Arbitration, and the New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards.

**Law 0444: National Security: Counterterrorism – 3 credits (Guiora) - Exam course.**

National Security: Counterterrorism is an in-depth look at counterterrorism in the United States. Examines the competing conceptions and definitions of terrorism at the national level and the institutions and processes designed to execute the national security on terrorism. Includes the study of the balance between national security interests and civil liberties found in the following topical areas: relevant Supreme Court decisions, legislative provisions in response to acts of terrorism, operational counter-terrorism considerations (including targeted killing), intelligence gathering (including interrogations), policy recommendations, the use of military tribunals or civil courts in trying suspected terrorists, the emerging law regarding enemy combatants and their detention, and the arguable need for new self-defense doctrines at the global level.

**Law 0622: Sales – 3 credits (Graves) - Exam course.**

Sales Law (3 credit, UCC with CISG) is intended to provide comprehensive coverage of the law governing sales of goods—both domestic and international sales. As such, the course includes substantial coverage of Articles 1 and 2 of the Uniform Commercial Code (the UCC) and the United Nations Convention on Contracts for the International Sale of Goods (the CISG), as well as basic conflict of laws principles applicable to international transactions in goods. UCC Article 2 and the CISG are addressed both individually and comparatively to promote a better understanding of each.

**Law 5040: Survey of Legal Topics - Extended Bar Review I (Farkas) 3 credits - Exam course.**

This course is designed to jumpstart your bar exam preparation. Through interactive learning modules, you will develop your substantive knowledge of highly tested topics in Contracts, Evidence, Torts, and Real Property. You will then put that knowledge to use as you build strong Systematic Problem-Solving skills working practice MBE, essay and MPT questions. The central theme of the course is to develop a strong but flexible framework to resolve bar exam problems and sharpen your reading comprehension, issue identification, rule mastery and legal analysis skills. *Please note— this course is not intended to and does not replace the need for a complete commercial bar review course. To fully prepare for the bar exam, you should plan to take a complete commercial bar review course prior to the bar exam.*

**Law 5040: Survey of Legal Topics - Extended Bar Review II (Farkas) 2 credits - Exam course.**

This course is designed to jumpstart your bar exam preparation by developing your substantive knowledge and sharpening your critical bar exam success skills. Specifically, you will receive in-depth review of highly tested topics in Civil Procedure, Constitutional Law, Criminal Law, Criminal Procedure, and Real Property. You will then put that knowledge to use working through practice MBE and essay questions. You will learn how to develop a strong but flexible framework to resolve bar exam problems, sharpen your reading comprehension, issue identification, rule mastery, critical thinking, and legal analysis. *Please note— this course is not intended to and does not replace the need for a complete commercial bar review course. To fully prepare for the bar exam, you should plan to take a complete commercial bar review course prior to the bar exam.*

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