

TEMPLE UNIVERSITY BEASLEY SCHOOL OF LAW
2023 PHILADELPHIA SUMMER SESSION

Temple Law School will offer a Summer Session with in-person JD courses, online JD synchronous courses (Zoom), online JD asynchronous courses and online synchronous Graduate Tax Program courses. JD students may take **one** asynchronous course and they may take Graduate Tax Program courses with permission, as described below. All synchronous course classes and exams will be in the evening at scheduled times. The type, date and time of those exams will be announced once classes have begun.

SUMMER 2023 ACADEMIC CALENDAR and Deadlines for SYNCHRONOUS COURSES

	JD courses	Grad Tax courses
Course Registration Begins	March 27 - 28	March 27 - 28
Classes begin	May 22	May 22
Add/Drop	May 22-25	May 22-25
Memorial Day Recess (Monday)	May 29 (no classes)	May 29 (no classes)
Monday classes will meet on Tuesday	May 30	May 30
Juneteenth Observed	June 19 (no classes)	June 19 (no classes)
Make-up Class (for Mon 7/3)	June 27	June 27
Independence Day Recess Observed (Monday & Tuesday) Monday's class will meet the prior week on Tuesday June 27	July 3 & 4 (no classes)	July 3 & 4 (no classes)
Classes End	July 7	July 27
Final Exams	July 10-12	July 31 – Aug 3
Diploma Date	July 17	Aug 25

SUMMER 2023 ACADEMIC CALENDAR and Deadlines for ASYNCHRONOUS COURSES

	Key Dates	Key Dates – Copyright Law Only
Course opens for syllabus & course schedule review only	May 22	May 13
First module opens	May 27	May 22
First assignment is due	June 4	May 28
Last assignment is due	July 9	Aug 4
Final exam period	July 11-13 (deadline 5 PM on 7/13)	Aug 5 -11 (deadline 5 PM on 8/11)

REGISTRATION

Students may register for a maximum of six (6) credits. Interested students will identify the Course Reference Number (CRN) for the course they want to register for on the Law School's Course Offering webpage and proceed to **self-register** in TUportal. Please use the registration chart **here** to find your specific day/time of course registration. Courses that do not have a published CRN (Grad Tax courses) will be registered administratively and upon approval (see below).

Visiting students should submit registration requests, using the **Registration Form** provided on the Law School web site, **by 3:00 pm on May 6, 2023**. Requests should be submitted on the attached form as an email attachment. Submit requests to: Kelly Butts, Associate Director of Academic Affairs. EMAIL: kelly.butts@temple.edu

GRADUATE TAX LLM COURSES -

Graduate Tax courses are open to JD Students, but permission from Kathy Mandelbaum is required EMAIL: kathy.mandelbaum@temple.edu

VISITING STUDENT ELIGIBILITY

The Summer Program is open to any law student in good standing at an ABA approved law school and to graduates of ABA approved law schools. The Office of Student Affairs will forward a transcript to each student's Law school at the end of the summer. Students who are not matriculated at Temple will be required to forward a letter of good standing from the Dean or other appropriate officer of their law school. Send letter to kelly.butts@temple.edu, Temple University Law School, Associate Director for Academic Affairs on/before May 17, 2023 and letter must state unequivocally that the student is in good standing and eligible to continue at his/her law school after completing course.

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TUITION

	<u>J.D. Students</u>	<u>Tax LL.M. Students</u>
Pennsylvania Resident:	\$1,100 per credit hour	\$935 per credit hour
Non-Pennsylvania Resident:	\$1,762 per credit hour	\$1,150 per credit hour

For information regarding billing and/or financial aid, students may contact the Law School's Financial Aid Office at lwfind@temple.edu

J.D. COURSES

Law 0570: Accounting for Lawyers (Homer) 2 credits. ONLINE Synchronous
T 6:00-7:50 pm & TH 6:00-7:50 pm. Exam Course.

The course is designed to demystify accounting and financial matters that lawyers may encounter in their careers. Students are introduced to commercial accounting processes from the initial recording of commercial transactions to the production and presentation of an enterprise's financial statements. Basic accounting principles and auditing standards promulgated by both private and public ruling-making bodies are critically examined. The course also discusses various approaches to analyzing financial statements, how to consider the time value of money and when to recognize contingent liabilities. Finally, students will understand the concept of internal controls and some of the basic judicial, legislative and regulatory accounting and auditing requirements imposed on public companies and their independent auditors. The course does not require any previous knowledge of accounting or finance. It is helpful for students who plan to practice in the areas of tax, commercial, corporate and other areas of the law involving accounting and financial issues.

Law 1098: Artificial Intelligence (Bollinger) 3 credits. ONLINE Synchronous
M 6:00-7:50 pm & W 6:00-7:50 pm. Serial Writing Seminar Course. - 18 students

Artificial Intelligence attempts to replicate human intelligence so the AI can perform tasks that typically require human intelligence. Based on the capacity to mimic human characteristics, the technology used, the real-world applications, and the theory of the mind, AI is focused into goal-oriented abilities designed to perform specific tasks, or AI abilities that are in parity with human abilities, or AI abilities that are more capable than a human. Lawyers are not only presented with AI issues related to their law practice, legal decision-making, and law firm management, but they are also presented with AI issues related to: medical devices, medical diagnosis, surgery, and medical/health care; autonomous vehicles; cyberprivacy, cybersecurity, and national security concerns; disinformation; bias and its impact(s) on marginalized groups (e.g., employment, setting bail, and criminal justice); intellectual property (e.g., AI as inventor, author, artist, musician, or others, whether an individual or entity); finance; transportation; advertising; and a variety of other fields. The governance of AI is aimed at ensuring AI's numerous potential benefits while minimizing risks to consumers' health, safety, security, and privacy is only beginning. Lawyers, policymakers, risk management professionals, legislatures and courts must address AI legal liability and governance issues with respect to development, deployment, and use of AI applications.

Law 1030: Forensic Evidence, Science, and Medicine (Hodge) 3 credits. HYBRID (Classroom – K6A)
T 6:00-7:50 pm & TH 6:00-7:50 pm. Serial Writing Seminar Course. - 18 students

This course will explore how cases are pieced together through the collection of evidence, crime scene assessments, and forensic analysis as students create and analyze a murder book to help solve the homicide. Through real life experiences and lectures by experts in the field, this course will discuss the legal issues involved in forensics from eyewitness identification to polygraphs. Issues surrounding cause of death and the intricacies of the autopsy procedure will be discussed along with their usefulness for crime scene investigation and establishing causation in civil cases. Students will also learn how forensics and crime scene evidence combine in court, and how attorneys utilize these materials to build or defend their cases. The course topics will be reinforced through a review of some of the more famous cases such as the homicides of Nicole Simpson, Michael Jackson, and Jon Benet Ramsey. Students will see actual crime scene evidence, the human body, and autopsy procedures.

TEMPLE UNIVERSITY BEASLEY SCHOOL OF LAW
2023 PHILADELPHIA SUMMER SESSION

Law 0978: Parents, Children and the State (Katz) 3 credits. ONLINE Synchronous
M 6:00-7:50 pm & W 6:00-7:50 pm. Writing Research Seminar/Bias - 18 students.

This writing seminar examines constitutional, statutory and policy issues which arise as a result of the allocation of power between children, parents, and the government both within and outside of the family unit. The course will examine the rights and responsibilities of parents and children, and look closely at the role of government in relation to both protecting and regulating these rights. The course will focus on the child welfare system, but also will take into consideration other laws and legal systems which interface with the child welfare system. Students will develop tools to engage in critical and intersectional analysis in considering the role of race, class, gender, and sexual orientation in the design and application of these laws and legal systems. Students will also investigate the unique role of lawyers within these legal systems, and in advocating for reform and/or abolition of relevant laws and systems.

Law 0558: Introduction to Trial Advocacy (Boyers-Bluestine) 3 credits. Classroom – K5B
T 6:00-7:50 pm & TH 6:00-7:50 pm. No Exam / Experiential Skills - 8 students.

Armed with the prerequisite, Evidence, this course introduces the student to the law of trial advocacy. "In a ""learning by doing"" or student performance format," students are taught the basic trial advocacy skills of making and meeting objections, direct and cross examination, introducing and opposing exhibits, impeachment of witnesses, examination of experts, and delivering opening statements and closing arguments. Students are placed in performance sections which are capped at 12 and to watch online a pre-taped weekly lecture or demonstration geared to the weekly assignment. This lecture must be watched prior to the class but on the student's own schedule. Successful completion of ITA meets the advocacy requirement for clinicals.

Law 0669: Advanced Trial Advocacy - Speechmaking (Defusco-Ochal) 3 credits. Classroom – K5A
T 6:00-7:50 pm & TH 6:00-7:50 pm. No Exam / Experiential Skills - 12 students.

This performance based course will explore the art of speechmaking by focusing on the elements of what constitutes clear and persuasive speech in a legal context. It will consider the use of speechmaking in a variety of contexts that arise in legal practice (e.g., with individual clients and client boards, in negotiations and settlements, before judges, arbitrators, and mediators). Principles of persuasion will be identified and analyzed in how they advance the three purposes of a speech: to entertain; to inform; and to persuade. Students will focus on preparing, organizing, drafting, using exhibits, avoiding weak arguments and actual speech delivery.

GRADUATE TAX LLM COURSES –

Graduate Tax courses are open to JD Students, but permission from Kathy Mandelbaum is required EMAIL: kathy.mandelbaum@temple.edu

Graduate Tax Law G531: Tax Procedure (Malone) 2 credits. ONLINE Synchronous
TH 6:00-8:20 pm (classes ends 7/27). Exam Course – 20 students.
Prerequisite: Law 600 (Taxation).

This course will provide an overview of tax controversies before the Internal Revenue Service during the administrative stage through the commencement of litigation. Taught from a practical perspective, students will learn how to resolve disputes over what is often clients' largest expense -- taxes. Students will examine statutes, regulations, and case law, and they will participate in simulated exercises involving mock IRS notices and transcripts. The course will cover the assessment of tax deficiencies, civil penalties, statute of limitation issues, tax collection issues, claims for refund, discharging taxes in bankruptcy, appeals conferences, joint liability issues, trust fund assessments, obligations of practitioners, and taxpayers' rights. At the end of this course, students should understand: 1) the organizational structure and authority of the Internal Revenue Service in administering the Internal Revenue Code and collecting federal taxes, 2) the procedural rights of taxpayers to contest a proposed assessment and claim for refund, 3) taxpayer options in resolving collection issues and contesting unreasonable enforcement actions, and 4) how to strategically think about a taxpayer's case to resolve a pending tax issue and minimize his/her exposure to additional civil tax issues (and potential criminal issues) before the Internal Revenue Service.

TEMPLE UNIVERSITY BEASLEY SCHOOL OF LAW
2023 PHILADELPHIA SUMMER SESSION

Graduate Tax Law G807: Professional Conduct in Tax Practice (Gulia) 3 credits. ONLINE Synchronous T 6:00-8:20 pm (classes ends 7/25) Writing course - 20 students.
This course does not satisfy the JD graduation writing requirement.
Prerequisites: Law 600 (Taxation), Law 416 (Professional Responsibility)

In the typical contexts of most tax practitioners (that is, advice rather than litigation, and, for an accountant, advice rather than audit or another assurance examination), the essential professional-conduct principles and rules are about the same for lawyers, accountants, and actuaries. Moreover, each kind of professional can learn more about how to interpret her profession's rules by studying another profession's rules. In this course, a student will take a focused look at how professional-conduct norms apply in specific contexts of tax practice. Using what you learn, you can spot difficult professional-conduct problems and be prepared to manage them with confidence. (Research writing seminar, no exam)

Graduate Tax Law G534: State & Local Tax Controversy (Karpchuk & McKenzie) 2 credits. ONLINE Synchronous W 6:00-8:20 pm (classes ends 7/26). Exam Course – 20 students. Prerequisite: Law 600 (Taxation).

This course will examine state and local tax controversies, including audits, administrative and judicial appeals, and important constitutional challenges related to state and local taxes. The first half of the course will focus on managing a state tax audit examination and challenging an audit assessment through the appeals process. Students will analyze common corporate income tax and sales and use tax issues raised in audit examinations. They will also learn the benefits of voluntary disclosure agreements and amnesty programs as options for coming into compliance with state and local tax filing obligations. The second half of the course will focus on constitutional challenges to current state and local tax issues, including issues related to the Commerce Clause, Due Process Clause, Equal Protection Clause, Supremacy Clause and even the First Amendment, which can weave its way into state and local tax cases. This half of the course will also address the prospectivity, retroactivity and remedy that occur once a tax is found to be unconstitutional. Towards the end of the course, students will apply what they have learned throughout the semester in a mock administrative hearing.

ASYNCHRONOUS DISTANCE EDUCATION COURSES

JD students will be permitted to enroll in **one** course offered online in an asynchronous format, which provides students with some flexibility in scheduling the times when they will view the pre-recorded lectures and complete the assignments. Students will interact with the faculty member and other students through message boards, chat rooms, online faculty office hours and email.

In all asynchronous distance learning courses, weekly discussion board posts and weekly assignments, both of which will be completed online, will be graded both for substance and for timely completion. Check the course to see the weight of weekly assignments and the final exam which will be administered and completed online.

Students may enroll in only one of these courses during the summer 2023 session. Students who enroll in one of these courses may also take one of the other courses discussed above. The total number of credits taken in a summer may not exceed 6 credits.

Law 0553: Copyright Law – 3 credits (Long) - Exam course.
Extended course, please view key dates above (NO JULY GRADS can take this course)

Copyright Law explores these legal complexities and relevant policy considerations in light of 21st century realities. This course surveys the domestic and international laws and policies of copyright law, with a secondary emphasis on related areas of law such as rights of publicity, unfair competition, contractual protection of ideas, and new technologies in varying degrees. Topics to be covered include the subject matter of copyright; ownership and transfer of copyrights; the rights afforded to copyright owners in the US and via international treaties and conventions; duration of protection; infringement; and remedies.

Law 0549: Insurance Law – 3 credits (O'Brien Hylton) - Exam course.

Insurance Law is designed to introduce students to the basic principles governing the creation, sale and enforcement of the most common forms of insurance in the U.S. Students will be introduced to the following insurance lines: personal liability, professional liability, commercial general liability, homeowners, automobile, life and casualty and health. The peculiarities of each line will be discussed as well as the problems common to all lines: moral hazard, adverse selection and outright fraud. The social function of insurance as well as historical anomalies are covered in order to give the student the broadest possible exposure to the issues lawyers confront regularly in this area of practice.

TEMPLE UNIVERSITY BEASLEY SCHOOL OF LAW
2023 PHILADELPHIA SUMMER SESSION

Law 0637: International Sales & Commercial Arbitration – 3 credits (Graves) - Exam course.

International Sales & Commercial Arbitration provides an overview of the law governing international sales of goods and international commercial arbitration, focusing primarily on the U.N. Convention on the International Sale of Goods, the UNCITRAL Model Law on International Commercial Arbitration, and the New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards.

Law 0444: National Security: Counterterrorism – 3 credits (Guiora) - Exam course.

National Security: Counterterrorism is an in-depth look at counterterrorism in the United States. Examines the competing conceptions and definitions of terrorism at the national level and the institutions and processes designed to execute the national security on terrorism. Includes the study of the balance between national security interests and civil liberties found in the following topical areas: relevant Supreme Court decisions, legislative provisions in response to acts of terrorism, operational counter-terrorism considerations (including targeted killing), intelligence gathering (including interrogations), policy recommendations, the use of military tribunals or civil courts in trying suspected terrorists, the emerging law regarding enemy combatants and their detention, and the arguable need for new self-defense doctrines at the global level.

Law 0601: Sports Law – 3 credits (Marsh) - Exam course.

Sports Law considers issues in both intercollegiate and professional sports with an emphasis on constitutional law; tort and criminal law; antitrust, labor law, and other issues of law in the field of sports, such as considerations of Title IX, drug testing, violence, and the role of agents.

Law 5040: Survey of Legal Topics - Extended Bar Review (Farkas) 2– 3 credits - Exam course.

This course is designed to jumpstart your bar exam preparation by developing your substantive knowledge and sharpening your critical bar exam success skills. Specifically, you will receive in-depth review of highly tested topics in Contracts, Evidence, Torts and Real Property. You will then put that knowledge to use working through practice MBE and essay questions. You will learn how to develop a strong but flexible framework to resolve bar exam problems, sharpen your reading comprehension, issue identification, rule mastery, critical thinking, and legal analysis skills. *Please note— this course is not intended to and does not replace the need for a complete commercial bar review course. To fully prepare for the bar exam, you should plan to take a complete commercial bar review course prior to the bar exam.*

3/16/23 - kb